

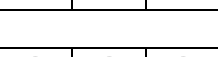






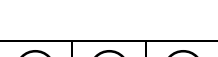





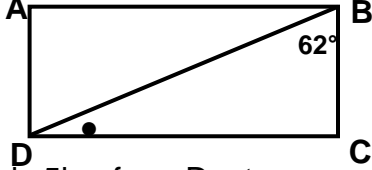
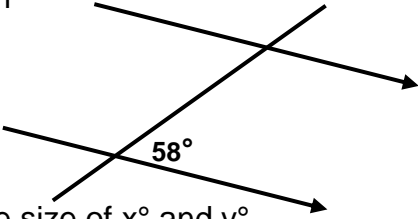
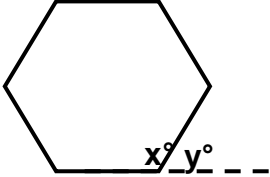


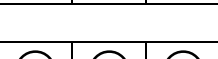







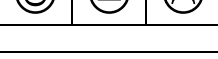



S2 Block 5

Topic	I can?	Example of Evidence
ANGLES A: I can name angles B: I can find the size of angles based on my knowledge of 2D shapes C: I can draw accurate plans and scale drawings of routes and journeys and calculate return bearings. D: I can work with corresponding angles(F-angles) and alternate angles(Z-angles) E: I can calculate the size of interior and exterior angles in a polygon	<div>    </div> <div>    </div> <div>    </div> <div>    </div> <div>    </div>	<p>Name the angle marked • in the diagram below</p> <p>Find the size of the missing angles in the diagram</p>  <p>Newtown is 5km from Deetown on a bearing of 075°. Draw a diagram to show this. What is the bearing of Deetown from Newtown?</p> <p>Find the size of the missing angles in the diagram</p>  <p>Find the size of x° and y°.</p> 
INTEGERS/SCIENTIFIC NOTATION F: I can solve problems involving negative numbers G: I can add and subtract integers H: I can multiply and divide integers I: I can write numbers in scientific notation	<div>    </div> <div>    </div> <div>    </div> <div>    </div>	<p>The temperature at 3pm was 4°C. 3 hours later the temperature had dropped by 6°C. What was the new temperature?</p> <p>a) $-5 + 3$ b) $7 - 10$ c) $13 - (-8)$</p> <p>a) -9×3 b) 30×-6 c) -7×-4</p> <p>Write 6200000 and 0.0000982 in scientific notation. Write 3.5×10^3 and 1.5×10^{-5} in full.</p>

